

**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY : PUTTUR-517 583  
(AUTONOMOUS)****Siddharth Nagar, Narayanavanam Road – 517583****QUESTION BANK****Subject with Code:** Universal Human Values-Understanding Harmony & Ethical Human Conduct (23HS0814)**Course & Branch:** B.Tech –All Branches**Year & Sem:** II B.Tech & I Sem**Regulation:** R23**UNIT –I****INTRODUCTION TO VALUE EDUCATION**

|     |     |                                                                                                             |           |       |
|-----|-----|-------------------------------------------------------------------------------------------------------------|-----------|-------|
| 1.  | (a) | Define the term value and education.                                                                        | [L1][CO1] | [2M]  |
|     | (b) | What do you mean by holistic and holistic education?                                                        | [L1][CO1] | [2M]  |
|     | (c) | Explain the term Natural Acceptance.                                                                        | [L2][CO1] | [2M]  |
|     | (d) | Describe the prosperity and aspirations.                                                                    | [L2][CO1] | [2M]  |
|     | (e) | Illustrate the term harmony and how it will help.                                                           | [L3][CO1] | [2M]  |
| 2.  |     | What do you mean by the Right understanding? List the key aspects of the right understanding.               | [L1][CO1] | [10M] |
| 3.  | (a) | Illustrate the basic guidelines of value education.                                                         | [L3][CO1] | [5M]  |
|     | (b) | State the Significance of Value Education.                                                                  | [L1][CO1] | [5M]  |
| 4.  |     | Enumerate the Relationships in Value Education?                                                             | [L1][CO1] | [10M] |
| 5.  |     | Justify the necessity of understanding the value of education in today's scenario. Explain the key reasons. | [L5][CO1] | [10M] |
| 6.  | (a) | Give a brief note on self-exploration and how we can ensure exploration in the self-belonging.              | [L2][CO1] | [5M]  |
|     | (b) | State the purpose of Self-Exploration.                                                                      | [L1][CO1] | [5M]  |
| 7.  |     | Explain briefly the role of value education.                                                                | [L2][CO1] | [10M] |
| 8.  |     | Illustrate the process of self-exploration with an example.                                                 | [L3][CO1] | [10M] |
| 9.  | (a) | Write a short note on continuous happiness and prosperity in the current scenario.                          | [L1][CO1] | [5M]  |
|     | (b) | Explain the key features of professional excellence.                                                        | [L2][CO1] | [5M]  |
| 10. |     | Illustrate the method to fulfill the Basic Human Aspirations.                                               | [L3][CO1] | [10M] |
| 11. | (a) | What is the Outcome of the Misconception of Human Aspiration?                                               | [L1][CO1] | [5M]  |
|     | (b) | What do you understand about technology and the value of education?                                         | [L1][CO1] | [5M]  |

**UNIT –II****HARMONY IN THE HUMAN BEING**

|     |     |                                                                                                                    |           |       |
|-----|-----|--------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 1.  | (a) | List out the advantages of harmony in human beings.                                                                | [L1][CO2] | [2M]  |
|     | (b) | Define the term Pre-Conditioning.                                                                                  | [L1][CO2] | [2M]  |
|     | (c) | What do you mean by Imagination?                                                                                   | [L1][CO2] | [2M]  |
|     | (d) | Discuss activities of realization and understanding.                                                               | [L2][CO2] | [2M]  |
|     | (e) | What is the responsibility of the self towards the body?                                                           | [L1][CO2] | [2M]  |
| 2.  |     | Describe the Co-existence of the self and the body.                                                                | [L2][CO2] | [10M] |
| 3.  |     | Illustrate the understanding of activities in the self and the body.                                               | [L3][CO2] | [10M] |
| 4.  |     | Explain the concept of the body as an instrument of self. Give example.                                            | [L2][CO2] | [10M] |
| 5.  | (a) | Describe the needs of the self as qualitative.                                                                     | [L2][CO2] | [5M]  |
|     | (b) | Explain that human beings are more than just the body.                                                             | [L2][CO2] | [5M]  |
| 6.  | (a) | Write down the factors influencing harmony in society and family.                                                  | [L1][CO2] | [5M]  |
|     | (b) | Give a brief note on activities that lead to harmony in self.                                                      | [L2][CO2] | [5M]  |
| 7.  |     | Explain the understanding of the body as an instrument of 'I'.                                                     | [L1][CO2] | [10M] |
| 8.  |     | Illustrate the purpose of realization and understanding. List the activities that lead to harmony in human beings. | [L3][CO2] | [10M] |
| 9.  | (a) | Outline the programme to ensure self-regulation and Health.                                                        | [L2][CO2] | [5M]  |
|     | (b) | How can we ensure harmony in self?                                                                                 | [L2][CO2] | [5M]  |
| 10. | (a) | What do you mean by the right utilization of the body?                                                             | [L1][CO2] | [5M]  |
|     | (b) | State the responsibility of the self towards the body and how it is fulfilled.                                     | [L1][CO2] | [5M]  |
| 11. | (a) | Describe the importance of self-awareness towards the body.                                                        | [L2][CO2] | [5M]  |
|     | (b) | What is our present attitude towards the body? List out its consequences.                                          | [L1][CO2] | [5M]  |

**UNIT –III****HARMONY IN THE FAMILY AND SOCIETY**

|     |     |                                                                                                   |           |       |
|-----|-----|---------------------------------------------------------------------------------------------------|-----------|-------|
| 1.  | (a) | Define the term Gratitude.                                                                        | [L1][CO3] | [2M]  |
|     | (b) | What does 'Knowledge of self (I)' mean?                                                           | [L1][CO3] | [2M]  |
|     | (c) | State the feeling of 'Respect'.                                                                   | [L1][CO3] | [2M]  |
|     | (d) | Describe the terminology of 'Glory'.                                                              | [L1][CO3] | [2M]  |
|     | (e) | Define the feeling of trust.                                                                      | [L1][CO3] | [2M]  |
| 2.  |     | Explain briefly how affection leads to harmony in the family.                                     | [L2][CO3] | [10M] |
| 3.  | (a) | Illustrate the term justice. How does it lead to mutual happiness?                                | [L3][CO3] | [5M]  |
|     | (b) | List out the values leading to harmony.                                                           | [L1][CO3] | [5M]  |
| 4.  |     | Enumerate the problems faced due to differentiation in family relationships and society.          | [L1][CO3] | [10M] |
| 5.  |     | Illustrate the essential values of human relationships in society.                                | [L3][CO3] | [10M] |
| 6.  | (a) | Write short notes on respect and its importance in the family.                                    | [L1][CO3] | [5M]  |
|     | (b) | State the justice in Human-to-Human Relationships.                                                | [L1][CO3] | [5M]  |
| 7.  | (a) | Discuss briefly the outcome of identifying relationships based on exchanging physical facilities. | [L2][CO3] | [5M]  |
|     | (b) | Differentiate between intention and competence.                                                   | [L1][CO3] | [5M]  |
| 8.  | (a) | State the Vision for the Universal Human Order.                                                   | [L1][CO3] | [5M]  |
|     | (b) | Describe the feeling of respect in human survival.                                                | [L1][CO3] | [5M]  |
| 9.  | (a) | List out three activities that can be performed for a holistic society.                           | [L1][CO3] | [5M]  |
|     | (b) | Describe the concept of Universal Human Order and Universal Society.                              | [L2][CO3] | [5M]  |
| 10. |     | Justify the different values necessary for a harmony relationship in a society.                   | [L5][CO3] | [10M] |
| 11. |     | Illustrate the need for building trust to make harmony in the family and society.                 | [L3][CO3] | [10M] |

**UNIT –IV****HARMONY IN THE NATURE/EXISTENCE**

|    |     |                                                                                                                         |           |       |
|----|-----|-------------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 1. | a.  | Explain the understanding of harmony in nature.                                                                         | [L2][CO4] | [2M]  |
|    | b.  | What did you mean by conformance?                                                                                       | [L1][CO4] | [2M]  |
|    | c.  | Define recyclability and self-regulation in nature.                                                                     | [L1][CO4] | [2M]  |
|    | d.  | Discuss the holistic perception of harmony in existence.                                                                | [L2][CO4] | [2M]  |
|    | e.  | List the characteristics of holistic perception of harmony at various levels.                                           | [L1][CO4] | [2M]  |
| 2  |     | How do the natural characteristics (svabhava) of material order help man to lead a better life?                         | [L2][CO4] | [10M] |
| 3. |     | Describe the four orders of nature. Briefly explain them.                                                               | [L2][CO4] | [10M] |
| 4. | (a) | How can we say that 'nature is self-organized'?                                                                         | [L2][CO4] | [5M]  |
|    | (b) | Explain the recyclability of any two units in nature with an example.                                                   | [L2][CO4] | [5M]  |
| 5. |     | What do you understand by the term 'innateness' (dhaarna) in nature? Explain briefly the innateness of the four orders. | [L1][CO4] | [10M] |
| 6. |     | Illustrate the self-regulation and mutual fulfillment among the four orders of nature.                                  | [L3][CO4] | [10M] |
|    | (a) | Describe the levels of existence in human values.                                                                       | [L2][CO4] | [5M]  |
| 7. | (b) | What do you mean by the holistic perception of harmony in existence? Give example.                                      | [L1][CO4] | [5M]  |
| 8. | (a) | Explain briefly about Inter-connectedness with examples.                                                                | [L2][CO4] | [5M]  |
|    | (b) | List out various components of harmony in nature.                                                                       | [L1][CO4] | [5M]  |
| 9. | (a) | What do you mean by co-existence in nature?                                                                             | [L1][CO4] | [5M]  |
|    | (b) | Enumerate our present attitude towards the body in nature. What are its consequences?                                   | [L2][CO5] | [5M]  |
| 10 |     | Define harmony in nature and illustrate the importance of harmony in nature.                                            | [L1][CO4] | [10M] |
| 11 | (a) | What do you understand by 'activity' in nature? Give example.                                                           | [L1][CO4] | [5M]  |
|    | (b) | Define units and space. How are units and space in human nature?                                                        | [L1][CO4] | [5M]  |

## UNIT –V

**IMPLICATIONS OF THE HOLISTIC UNDERSTANDING - A LOOK AT PROFESSIONAL ETHICS**

|    |     |                                                                                                                              |           |       |
|----|-----|------------------------------------------------------------------------------------------------------------------------------|-----------|-------|
| 1. | a.  | Define the term Professional Ethics.                                                                                         | [L1][CO5] | [2M]  |
|    | b.  | What does Character mean?                                                                                                    | [L1][CO5] | [2M]  |
|    | c.  | Describe the term ‘Policy.’                                                                                                  | [L2][CO5] | [2M]  |
|    | d.  | What do you understand by Humanistic Education?                                                                              | [L1][CO5] | [2M]  |
|    | e.  | What is a Holistic Alternative?                                                                                              | [L1][CO5] | [2M]  |
| 2  |     | Illustrate ethical human conduct. Explain values, policy, and character with appropriate examples.                           | [L3][CO5] | [10M] |
| 3. |     | Explain how the current world views lead to contradictions and dilemmas in professional life.                                | [L2][CO5] | [10M] |
| 4. | (a) | Describe the purpose of holistic technology.                                                                                 | [L2][CO5] | [5M]  |
|    | (b) | Give a critical review of the current management models in the profession.                                                   | [L2][CO5] | [5M]  |
| 5. |     | Elucidate how learning from systems of nature and traditional practices helps us to gain insight into the holistic system.   | [L1][CO6] | [10M] |
| 6. | (a) | Mention some of the unethical practices in society today. How do the prevailing worldviews lead to such unethical practices? | [L1][CO5] | [5M]  |
|    | (b) | Illustrate the Profession in the light of comprehensive human goals.                                                         | [L3][CO6] | [5M]  |
| 7. | (a) | What do you mean by professional ethics?                                                                                     | [L1][CO5] | [5M]  |
|    | (b) | What do you mean by competence in professional ethics? Elaborate with examples.                                              | [L1][CO5] | [5M]  |
| 8. | (a) | Explain briefly the terms of innateness, self-organization, and self-expression.                                             | [L2][CO5] | [5M]  |
|    | (b) | What do you mean by ‘universal human order’?                                                                                 | [L1][CO5] | [5M]  |
| 9. |     | Mention some of the specific criteria to judge the appropriateness of production systems.                                    | [L1][CO5] | [10M] |
| 10 | (a) | What are utility value and artistic value? How are both important in human life? Give example.                               | [L1][CO5] | [5M]  |
|    | (b) | Explain the types of established values in Human nature.                                                                     | [L2][CO5] | [5M]  |
| 11 |     | Give a critical appraisal of present-day technologies and systems.                                                           | [L2][CO6] | [10M] |